Community Coordinator's Update - September 2021 "Community Schools • OST (afterschool) programs are in the are characterized by process of being approved. extended services, • Approved program providers who have preapproved Health & Safety protocols only extended hours, and (Parks & Rec, Cameray, Big Brothers etc) User groups (evening rentals) are extended Community Room & Gym space will be used on hold. relationships." Likely those groups who provide a direct benefit to our students and community will be approved Use of School initially (ie: Girl Guides, Scouts, Strong Start Facilitator's TBD Facilities Beavers, Creekside Youth) Will be a blended model again this year (indoor, outdoor, outreach) with max 12 indoors, 20 outdoors Pre-registration required. & Continuing Adult ELL Conversation Circle Families will access through external A Community School begins Sept 23, every Thurs @ doors, shared washroom space is the Hub of the Community 9:15 via Zoom. Hosted by Taryn (universal or community room) & Kay Lim-Gatehouse It is people, a place and a set of partnerships between the (settlement worker) school and other community resources. Its integrated focus on school success, child and youth development, family support, and community development leads to improved student learning, stronger families and vibrant, The school is characterized by extended Fraser Health Dental Clinics/Screenings Community BBQ Cancelled services, extended hours and extended relationships. on hold International Walk to School Day Social & Oct 6 Backpacks & school supplies available (let Taryn know) Creekside Youth Centre (1st portable on Breakfast Program on hold parking lot) Pre-Teen Drop in M & W from Food Support – Backpack buddies will start next 2:45-5Working on an ART STARTS Grant to week bring Rhythm Resource (drumming Will be offering other progams throughout Recess Snacks available in Community Office the year program) to Stoney in 2022 (Spring?)

No pre-registration required

Family & Parenting Programs – I can help

connect