



2740 Beaverbrook Crescent • Burnaby BC • V3J 7B6 • (604)296-9031

2 November 2020

Dear Parents/Guardians,

In the last few years, the Ministry of Education has worked with BC educators to develop meaningful reporting options, allowing teachers the flexibility to communicate student progress with parents through 3 formal report cards and 2 less formal points of progress.


This year, schools are developing innovative ways to accommodate student learning in an environment that has focused priorities on health and safety. Students have started the school year after what may for some, have been a long break from regular school and classroom routines. Classes have focused on reconnecting with one another, building relationships, getting outside, and learning from nature, as well as establishing new routines and of course lots of hand washing! We have worked on learning new procedures and processes for being together once again. While schools may feel somewhat different with health checks, cohort groups and handwashing, learning priorities continue as always. Teachers continue to work to create rich tasks to engage in with students, nothing has changed there.

This year our reporting practices are also shifting somewhat, to accommodate and align with our new back to school priorities while adhering to the Ministry of Education's reporting guidelines. As teachers begin this new school year, taking the time to help their students feel welcome, safe and comfortable in a slightly altered system, assessment of learning will also take longer. As stated in the *First Peoples Principles of Learning*, **Learning involves patience and time.**

Schools in Burnaby, and a number of districts across the province, are participating in a pilot for communicating student learning during the 2020 - 2021 school year. The pilot meets the BC Ministry of Education reporting guidelines, achieves the goal of communicating learning so that parents are well informed of their child's progress, and addresses the challenges of this school year. Term 1 will be considered an informal point of progress. The first report card parents receive will be an interim report at the end of November, focusing on student engagement and behavior. It will also contain individualized next steps or areas of improvement required to move

forward in the school year. Individual subject assessment will be included in the following two formal reporting periods in **February** and in **June** once enough time has passed for authentic assessment to be established in all areas of the curriculum.


The two formal report cards parents receive in February and June will continue to be reflective of student progress using proficiency scales. As we better understand student learning, we shift to looking at learning as a journey along a continuum rather than an end point. This format allows us to further engage students and involve them in their own learning. As we continue to use the proficiency scales shown below to support a child's learning, it allows us to be more specific about the learning taking place and invites students and families into the conversation in more meaningful ways.

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

We thank you for being partners in your child's learning. Please feel free to contact your child's teacher or myself if you have any questions regarding reporting adjustments for Term 1.

I am including our timeline for your reference. This information shows the various forms of informal reporting that can take place this year. It is up to your child's teacher which one they choose.

Sincerely,



Mr. W Hiltz
Principal

2020 – 2021 Reporting Timeline

Informal Reporting - 3 times a year 4 Options: Teachers will choose a) Parent-Teacher Conference b) Three- Way Conference c) Interim Report- District or your own d) Portfolios- Digital or Binderfolio	Formal Reporting - 2 times a year Written Report- Use School Template	September Parent - Teacher Conference/ Intake Meetings
October	November (Informal) November 25 (Written Interims – school wide)	December
January (Informal) January 27	February	March (Formal) Summative Written Report March 10
April (Informal) April 21 – Early Dismissal	May	June (Formal) Summative Written Report June 29