



Stoney Creek Community School

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December 7, 2018


Dear Stoney Creek Families,

Our report cards will be changing this year. There have been revisions made to the B.C. curriculum over the last several years and our report cards are shifting in form and content to reflect these revisions. However, a strong emphasis on learning and development for all students will continue.

Primary and Intermediate students will continue to receive information in relation to their grade level expectations. The report cards will be generated on MyEd, which is the same program used provincially at the high school level. Primary student progress will be assessed using an updated 4-point proficiency scale. Intermediate student progress will use a traditional letter grade scale to reflect individual competence in a given subject area. However, they will not receive a separate effort mark. Information on work habits and effort will be provided in the Teacher comments. All progress reports will continue to reflect strengths, areas for improvement and ways to support and deepen learning. Teachers are working diligently to develop and provide reports that clearly reflect student progress and support student development.

Teachers have already begun using the proficiency scale to assess assignments so that students are familiar with the language of the scale. Teachers will continue to use a variety of assessment methods throughout the year.

Here is the new overall scale used to indicate performance.

Proficiency Scale				
	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

This scale represents our growth mindset approach to education. We are confident that the new reporting system will provide feedback to parents about student progress as well as continue to reinforce the idea that all learning is continuous. All students are on their own learning journey. Some students are extending their ideas and understanding, some are some are still at the very early stages of comprehension, but our goal is to ensure that everyone continues to develop regardless of their place on the scale. Learning is a journey, not a destination.

Our first formal report card will go home on Friday, December 14, 2018. As always, if you have any questions or concerns, please come and speak to us at the school,

Lisa Hartman